# OAA FY14 African Community Grant Pre-Bidders Orientation

Office On African Affairs
Executive Office of the Mayor
Government of the District of Columbia



# History

The DC Mayor's Office on African Affairs (OAA) was established on March 23, 2006 by the District Council when it passed D.C. Act 16-313



### Mission

### OAA aims to:

- Improve the quality of life of the District's diverse African born constituencies and their children;
- Increase civic and public engagement in the District's African immigrant communities; and
- Support community development among
   African-born immigrants



CAPACITY BUILDING: OAA works to support local entrepreneurs, small businesses, community based organizations and faith-based organizations. OAA's capacity building program provides a platform for continued engagement, exchange, and linkage to resources both within and beyond District government agencies; provides targeted organizational development and consulting, and organizes and facilitates workshops, trainings and seminars to support institution development and sustainability

MULTICULTURAL AWARENESS & DEVELOPMENT: OAA recognizes and respects the diversity of the District's African residents. It works to promote awareness and encourage an appreciation of the rich multiculturalism present within the District's African community. OAA organizes and facilitates cultural events, dialogues, and discussions that explore the identity of African peoples, showcases the value of multiculturalism and supports community building

OUTREACH AND EDUCATION: OAA's outreach and education program ensures that District's African communities remain informed on District government services and programs; and promotes greater civic and public participation of the African communities in District government affairs. OAA organizes, facilitates and participates in a wide range of educational outreach programs designed to ensure that community members are aware of, and gain access to District services, initiatives and resources

**YOUTH ENGAGEMENT:** OAA is committed to strengthening African youth voice and youth partnership by encouraging civic engagement and participation, by promoting leadership, and by creating a platform for youth to express their unique experiences, issues and challenges as District residents

# OAA's (6) Program Areas



CONSTITUENT SERVICES: OAA serves as a principle liaison for the District's African community and the Mayor as well as the District government agencies. District residents with concerns, issues or needs for emergency services can come to OAA for culturally and linguistically targeted consultation and referral. OAA addresses constituent inquiries and requests related to District government programs and services through interagency coordination

AFRICAN COMMUNITY GRANT PROGRAM: The African Community Grant is intended to fund community based organizations whose programs provide culturally and linguistically targeted services and resources to the District's African residents and businesses. These programs should reflect the Mayor's top priority areas, and the documented needs and priorities of the District's African constituency.

# OAA's (6) Program Areas



# FY14 African Community Grant

### Grant

- OAA granted budget-making authority in April 2013
- \$100,000 available for community-based organizations
- Funding intended for programs that provide culturally and linguistically targeted services and resources to the District's African residents and businesses.

## **Funding Areas**

- Jobs, Workforce, or Economic Development
- Linkages to Health and Human Services
- Youth Engagement and Education
- Promotion of Arts, Culture, and the Humanities

# Eligible Organizations

- Be a community- or faith-based organization with 501(c)(3) status
- Organization or program that serves the District's African residents or business owners
- Organization or program is located in the District of Columbia
- Preference will be given to organizations that fulfill all three criteria.

# Eligible Organizations: Preferences

- Applicants who demonstrate organizational capacity to deliver effective programs that can make a measurable difference in addressing community needs
- Partnerships or coalitions of diverse African-serving community organizations coming together to implement joint programming
- Organizations with cultural and linguistic competency i.e. a proven reach into multiple cultural and linguistic minority groups within the District's African community and the ability to effectively engage, bring together and work with diverse segments of the District's African community.

## **Grant Disbursement**

- OAA may award up to 8 grants
- Award sizes range from \$5,000 to \$25,000 per eligible organization
- Grant will be awarded for 4 months starting May 2014 & ending September 30, 2014
- Program must be conducted and evaluated during this period

- Funding for this award is contingent on continued funding from the grantor
- The RFA does not commit OAA to make an award

# **Application Review & Awards**

- OAA will convene a diverse review panel to evaluate applications and submit recommendations of all eligible applicants
- Review panel consist of neutral and qualified individuals selected for their knowledge of the District's African community, their experiences in grantmaking and program development, and their familiarity with funding priority areas set forth in this RFA
- The panel members will review and score applicant proposals and submit recommendations for awards
- Awards are expected to be announced in May 2014

# QUESTIONS?

## **Submission Guidelines**

- All applications are to be submitted via email
- Submit your entire application (narrative AND all attachments) in PDF format and email the complete package to oaa@dc.gov
- Subject title: 'FY 14
   African Community
   Grant Application [your organization's full name]'

- Attachments sent in other forms or through other emails will not be accepted
- Please ensure that your attachment is readable and in the correct order
- Unreadable and/or disorganized scans will affect your application
- Application due APRIL 17, 2014 at 5PM!

# **Application Checklist**

### **Proposal Narrative:**

- Proposal Summary
- Program/Project Narrative
  - Collaboration description
  - Program goals and objectives
  - Organizational capabilities
  - Fundraising plan

## Other required application materials:

- Certifications Attachment A)
- Assurances (Attachment B)
- Agency Profile (Attachment C)
- Budget (Attachment D)
- Staffing Plan (Attachment F)
- Performance Plan (Attachment G)

### **Appendices:**

- Job descriptions
- Staff resumes
- Organizational chart
- Current Board list with names, affiliation and contact information
- Copy of current organizational budget
- Balance sheet (if applicable)
- Audited financial statements most recent (if applicable)
- Copy of current IRS tax-exempt determination letter
- Memorandum of Agreement/Understanding, if applicable. Do NOT send general letters of support.
- Collaborative Partner Materials (if relevant)

# **Proposal Format**

- Application limited to 20 double-spaced, single-sided pages (without including attachments)
- Font size of 12 in either New Times
   Roman or Courier font
- Double-spaced
- 1-inch margin on each side of the page.
- Consecutively numbered pages

## Proposal Order

- Proposal Summary (1-2 pgs.)
- Program Narrative (10-20 pgs.)
- Budget Request, Narrative and Justification (Attachment D)
- Staffing Plan (Attachment E)
- Work Plan (Attachment F)
- Appendices

# Proposal Summary (1-2pgs.)

- Overview of organization's history, mission, current programs;
- EXAMPLE: Organization Overview

Founded in 1998, XXXXXXXX is the leading community organization that provides educational enrichment and youth development programs to XXXXXX youth in the District of Columbia and Montgomery County, Maryland. XXXXXX 's mission is to promote the well-being of low-income and underserved XXXXXXXX youth through education, leadership and community building. XXXXXXX's goal is to provide a nurturing environment and culturally-sensitive guidance so that each youth we serve will be a confident, engaged and contributing member of his or her community.

# Proposal Summary (1-2 pgs.)

- Goal of the proposed program; summary of program objectives and expected outcomes; estimated cost for program for which you are seeking funding.
- **EXAMPLE**: Proposed Programs
- XXXXX's XXXXXXXXX Afterschool Program provides daily academic enrichment, homework assistance, tutoring, art classes, and recreational activities to children onsite at XXXXXXX and XXXXXXXX Elementary Schools. The Mentoring Program helps address key risk factors in youth by matching them with a caring, committed adult who is complementary to the student's personality and interests. The goal of these programs is to provide a safe place for our target population where they will find support and services that are culturally sensitive to their needs and backgrounds. In addition, XXXXXX's Parent Outreach Coordinator works to keep parents and guardians engaged with what XXXXXX is doing to support the development of their youth. XXXXXXX staff is working to create more refined and tighter measures and outcomes for the coming year at our annual Staff Retreat in mid-August. In the past, we set goals in four categories: Academic Attainment, Positive Self-Identity, Responsible Behavior and Civic Engagement. The total project budget for XXXXXXXX's Elementary School and Mentoring Programs is \$337,511.

# Proposal Narrative (10-20 pgs.)

- Proposed program:
  - Detailed description of proposed program
  - Collaboration description (if applicable)
  - Detailed discussion of expected outcomes and impact
  - Implementation plan
- Identify funding area and the request amount; describe how the project will address funding priority areas specified in the African Community Grant.
- EXAMPLE: XXXXXXXX requests \$50,000 from the Mayor's Office of XXXXXXX to support XXXXXXXX's Afterschool and Mentoring Programs in the District of Columbia (Public Education area). We specifically ask for funding for our DC Elementary School Program and Mentoring Program. This project will address the focus area of Public Education by providing academic support, enrichment activities, opportunities for leadership development and community engagement, and culturally sensitive resources.

# Proposal Narrative (10-20 pgs.)

- Target population served: Who will the program serve?
- <u>EXAMPLE</u> Through this program, XXXXXXX will serve lowincome and underserved XXXXXXX youth, K-12, in the District of Columbia.
- Need for proposed program: defining the problem and citing relevant research, demographic information and the like to support the argument. Describe the cultural and/or linguistic competency and appropriateness of the project.
- Organizational capability: cultural competency; diversity of staff; unique position to implement program and track record of organization; how will program be documented and monitored.

# QUESTIONS?

### **Attachments**

- Attachments A: Certifications
- Attachments B: Assurances
- Attachment C: Applicant Profiles
- Attachment D:
  - (1)Budget Summary
  - (2) Budget

**Description Narrative** 

- Attachment E: Staffing Plan
- Attachment F: Work Plan
- Attachment G:Performance Plan

## Attachment A: Certifications

### Attachment A-Certifications

### GOVERNMENT OF THE DISTRICT OF COLUMBIA

#### OFFICE OF THE CHIEF FINANCIAL OFFICER

### Certification Regarding

Lobbying; Debarment, Supermion and Other Responsibility Matters; and Drug-Free Workplace Requirements

Applicants should refer to the rejulations cited below to determine the confidence as which they are required to search Applicants should also review the instructions for confidence included in the rejulations before completing this form. Signature of this form provides completing with confidences requirements under 28 CFR Past 69, New Remainistions on Lobbying" and 28 CFR. Past 67, 'Government-wide Debaumes and Surgeonium (Non-perconnects), and Gevernment-wide Requirements for Deag-Free Worksphare (Canata)." The confidences a shall be mested as a material representation of fact.

#### 1. LOBBYING

As required by Section 1352, Tale 31 of the U.S. Code and implemented at 28 CFR Past 69, for persons countrie, into a great or cooperative approximate over \$100,000, as defined at 28 CFR Past 69, the applicant conflict that.

- a) No Federally appropriated funds have been point or will be point, by or on behalf of the undersigned, to may person for influencing or mismoping so influence an officer or employer of may agency, a Mandrer of Congress, as officer or employer of Congress, or an employer of a Mandrer of Congress in connection with the making of may Federal genus, the containing into of may congressive agreement, and the containing, continuation, natural, amendment, or modification of may Federal genus or congressive agreement.
- b) In any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or compleyer of any agency, a Member of Congress, an officer or compleyer of Congress, or an employer of a Member of Congress is connection with this Federal guard or or operative approximate, the undessigned shall complete and submit Sendard Form-III, "Discharge of Lobbying Activities," in accordance with its instruments.
- c) The undersigned shall equive that the bequage of this cohibering he included in the sweet

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or reimbilimation program approved for such purposes by a Federal, State, or local health, law emforcement, or other appropriate agency;

- (3) Making a good faith efforts to continue to maintain a drug-free workplace through implementation of passgaspts (a), (1), (c), (d), (e), and (f).
- B. The applicant may insert in the space provided below the sites for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, mip code)

Drug-Free Workplace

As required by the Drug-Free Workplace Act of 1988, and implemented at 28 CFR Part 67, subpart F, for grantees as defined at 28 CFR Part 67: Section 67.615 and 67.620-

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offerne resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Mayor's Office on Asian and Pacific Islander Affairs, 441 4th Street, NW, 721 North, Washington, DC 20001.

As duly authorised representative of the application, I hereby certify that the applicant will comply with the above certifications.

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7/3/12

Signati

Mayor's Office on Africa on African Africa OAA Community Grant 517016

Mayor's Office on Africa on African Africa GAA Community Grant F12018

## Attachment B: Assurances

### Attachment B-Assurances

The applicant hereby assures and certifies compliance with all Federal statues, regulations, policies, guidelines, and requirements, including OMB Circulars No. A-21, A-110, A-122, A-123, A-87; E.O. 12372 and Uniform Administrative Requirements for Grants and Cooperative Agreements -23 CFR, Part 66, Common Rule, that govern the application, acceptance and use of Federal funds for this federally-assisted program.

Also, the Applicant assures and certifies that:

- 1. It possesses legal authority to apply for the grant, that a resolution, motion or similar action has been duly adopted or pussed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information as may be sequired.
- 2. It will comply with requirements of the provisions of the UniformRelocation Assistance and Real Property Acquisitions Act of 1970 P.L. 91–646 which provides for fair and equitable wearment of persons displaced as a result of Federal and federally-mainted programs.
- 3. It will comply with provisions of Federal law, which limit certain political activities of employees of State or local unit of government whose principal employment is in connection with an activity financed in whole or in page by Federal grams. (5 USC 1501, e seq.).
- It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act if applicable.
- 5. Rwill establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by a desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.
- k will give the spom0 ling agency of the Comparater Georga), through any authorised representative, access to and the right to examine all records, books, papers, or documents related to the grant.
- It will comply with all requirements imposed by the Federal-spomoring agency
  concerning special requirements of Law, program requirements, and other administrative
  requirements.

- 8. If will impare that the facilities under its ownership, lease or supervision which shall be utilised in the accomplishment of the project are not limited on the Environmental Protection Agency's (EPA), list of Violating Facilities and that it will notify the Federal granter agency of the receipt of any communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.
- 9. @will comply with the flood immrance purchase requirements of Section 102(a) of the Flood Disaster Protection Actof 1973, Public Law 93-234, 37 Stat 975, approved December 31, 1976. Section102 (a) requires, on and after March 2, 1975, the purchase of flood immrance in communities where such immrance is available as a condition for the receipt of any Federal financial assistance for communities or acquisition purposes for use in any area that has been identified by the Secretary of the Department of Homsing and Urban Development as an arealawing special flood hasards. The phrase Federal Financial Assistance includes any form of losso, grant, guaranty, immrance payment, rebate, subsidy, disaster assistance loan or grant, or any other form of director indirect Federal assistance.
- 10. Rwill assist the Federal grantor agency in its compliance with Section 106 of the biational Historic Preservation Act of 1966 as amended (16 USC 470), Executive Order 11593, and the Archeological and Historical Preservation Act of 1966 (16 USC 569a-1 et seq.). By (a) compliance with the State Historic Preservation Officer on the conduct of investigations, as necessary, to identify properties listed in or eligible for inclusion in the biational Register of Historic Places that are subject to adverse effects (see 36 CFR Part 303.3) by the activity, and notifying the Federal grantor agency of the existence of any such properties, and by (b) complying with all requirements established by the Federal grantor agency to prevention or mitigate adverse effects upon such properties.
- 11. It will comply with the provisions of 28 CFR applicable to grants and cooperative agreements including Part 18. Administrative Review Procedures; Part 21, Confidentiality of Identifiable Research and Statistical Information; Part 42, Mondiscrimination Equal Employment Opportunity Policies and Procedures; Part 61, Procedures for Implementing the National Environmental Policy Act; Part 63, Floodytain Management and Wetland Protection Procedures; and Federal laws or regulations applicable to Federal Assistance Procedures.
- 12. #will comply, and all its contractors will comply, with Title VI of the Civil Rights Act of 1964, as amended; Section 104 of the Rehabilitation Act of 1973, as amended; Title II, Subtitle A, Title III of the Americans with Disabilities Act (ADA (1990); ADA

Mayor's Office on American and Pacific Mander Affirm AAST Community Grant 712018

# Attachment B: Assurances (contd.)

Accessibility Guidelines for Buildings and Facilities, Title IIX of the Education Amendments of 1972 and the Age Discrimination Act of 1975.

- 13. In the event a Federal or State court or Federal or State administrative agency makes a finding of discrimination after a due process hearing on the grounds of race, color, religion, national origin, sex, or disability against a secipient of funds, the recipient will forward a copy of the finding to the Office for Civil Rights, U.S. Department of Justice.
- 14. # will provide an Equal Employment Opportunity Program if required to maintain one, where the application is for \$500,000 or more.
- 15. 8 will comply with the provisions of the Costal Barrier Resources Act (P.L. 97-348), dated October 19, 1982, (16 USC 3501 et seq.) which prohibits the expenditure of most new Federal funds within the mosts of the Costal Barrier Resources System.
- 16. It will comply with the Privacy Rule as modified (45 CFR Sections 160 and 164) as applicable and the corresponding implementing regulations.
- 17. twi week with Durin of Columbia Language Access Actof 2004, DC Law 15 / #24/D #1/de § 2-1931 etseq.)

Signature

Date=

# Attachment C: Applicant Profiles

Atta	chment C-Applicant Profile
FY2013 Mayor's Office on A	Islander Affairs AAPI Community Grant
	Applicant Profile
Organization's name:	Approximate the Communication of the Communication
Address:-2 1 0 0 0 0 1	EmmpshireAve_NW.Watersty a.DC20009
Website: www.aale:	ad ora
Contact information:	
Authorising Officer Name and Title: Ms. Ngo: (202) 727-3634 Email: <u>cas@dc.gov</u>	zi Minezi, Executive Director Telephone:
Project Director Name and Title: Mis. Heran Service- Britan, Deputy Director Telephone: (200) 727-363- Email: becan service behan	Name and Title:  Manager of Accounting 5. Administration Telephone: Email:
outh in Washington, DC, Marichment activities and oppo	sed Program:  After School & Mentoning Programs provide a range outh. The DC Elementary School Program serves elementary fenday through Friday, through daily academic support, fortunities for leadership and community service. The oth, K-12, with a committed mentor from the local professional.
Funding Amount Requester Fotal Project Budget: \$337, is duly authorized papergraphic	511 of the application, I haveby carrier that If amarded, the
policani nell come delegation.	distant sat forth by the Mayor's Office
	Date

# Attachment D: Budget

- Two budget forms are provided in the application.
  - Budget Summary (figures)
  - Budget Description Narrative (explanation)
- Requires detailed itemized cost information that shows
  - Personnel: salary or hourly rate, percentage of time paid
  - Direct costs: consultants, training, fringe benefits and;
  - Indirect costs: printing and copying; communication; operating expenses; equipment.
- Up to 15% of the funds can be used for indirect costs such as administrative costs: legal, accounting, liability insurance, audits, etc.
- Program funds can NOT be used:, for expenses that occurred prior to the grant award, food, lobbying, or to replace funds for other grant sources.

# Attachment D: Budget (contd.)

### Attachment D - Budget

### BUDGET SUMMARY

Personnel	Salary/Hourl	y Rate	% of Time		Total	
Executive Director	\$	90,000		10%	\$	9,000
Mentoring Program Coordinator	\$	35,000		35%	\$	12,250
Elementary School Program Manager	S	50,000		25%	\$	12,500
	\$16 per hou	r, 30 hours				
Parent Outreach Coordinator	per month			50%	\$	2,880
Subtotal					\$	36,630
Fringe Benefits	23% of FT sa	laries			\$	7,763
			Personnel Total		\$	44,393

Non Personnel	Unit Costs	# of Units	Total	1
Other Expenses - Indirect Expenses	11.25% of grant		\$	5,607
	*	Non Personnel Total	\$	5,607
		Program rotai	<b>3</b>	20,000

### Attachment D - Budget

### **BUDGET NARRATIVE**

Other Expenses	Indirect costs for 11.25% of grant amount, including all general and administrative costs
Fringe Benefits	Approximately 23% of salary which includes health insurance, workers comp, and long/short-term disability.
Personnel	Program Coordinator & Manager will facilitate and implement the DC Mentoring Program and DC Elementary School Program. Parent Outreach Coordinator will facilitate all parent contact. Executive Director will oversee programming.

# Attachment E: Staff Planning

- Form provided in application
- List of staff assigned or to be hired for the program, their positions, the percent (%) of time on the program.
- If you will be hiring for the position, the date that the hiring will occur.
- If a collaboration, the appropriate corresponding staff should be noted here.

## Attachment F: Work Plan

- List program objectives and related activities; timeline for implementation and completion; responsible staff
- Use **Attachment F** or another format

	Responsible Person		
Description of Task/Activity	and/or Organization	Start Date	Completion Date
dentify and enroll at least 75 students to the Elementary	Elementary School		
School Program	Program Manager	Oct 2013	Sept 2014
Conduct pre-survey for students for Program Evaluation	Elementary School		
purposes	Program Manager	Oct 2013	Nov 2013
Conduct at least one academic enrichment workshop per	Elementary School		
veek	Program Manager	Oct 2013	Sept 2014
Conduct at least one cultural enrichment workshop per	Elementary School		
veek	Program Manager	Oct 2013	Sept 2014
Organize at least 10 hours of community service activities	Elementary School		
persemester	Program Manager	Oct 2013	Sept 2014
Coordinate one DC Holiday Activity to showcase	Elementary School		
tudents and programs	Program Manager	Dec 2013	Dec 2013
	Elementary School		
Record student attendance in ETO	Program Manager	Oct 2013	Sept 2014
Conduct post-survey for students for Program Evaluation	Elementary School		

## Attachment G: Performance Plan

- Attachment G: Performance Plan (S.M.A.R.T. measures)
  - Specific: What will the goal accomplish? How and why will it be accomplished?
  - Measurable: Goal should be measurable so that you have tangible evidence of accomplishing it.
  - Achievable: Goals should push you slightly to feel challenged but be defined enough so that you can achieve them. You must possess the appropriate knowledge, skills, and abilities to achieve the goal.
  - Results-focused: Goals should measure outcomes, not activities.
  - Time-bound: Goals should be linked to a timeframe that creates a sense of urgency. Without such tension, goal is unlikely to produce relevant outcome.
- Using Attachment G, list the expected measures of your program with targets by quarter, in this case it would be Fourth Quarter (Q4).
- In a narrative format, please indicate how the measurement will be evaluated.